

TECHNO INDIA GROUP PUBLIC SCHOOL, MANKUNDU

ALL SUBJECTS ANNUAL PLANNING

Session (2024-2025)

Std-VI

SUBJECT - SOCIAL SCIENCE

SL. NO.	NO. OF PERIODS	CONTENTS	ART INTEGRATION AND SUBJECT ENRICHMENT
P.A-1	<p><u>History:</u> 38 days = 5 weeks =5×2=10periods</p> <p><u>Civics:</u> 38 days = 5 weeks =5×1=5 periods</p>	<p><u>History:</u> 1)What, where, how and when Explanation – 2p Exercise – 2p 2) From hunting gathering to growing food Explanation – 2p Exercise – 2p Learning – Relearning – 2p Revision – 2p</p> <p><u>Civics:</u> 1)Understanding Diversity Explanation – 2p Exercise – 2p</p> <p>2) Prejudice and discrimination Explanation – 2p Exercise – 2p</p> <p>Learning – Relearning – 2p Revision – 2p</p> <p>*Extra classes needed</p>	<p>History: Map Pointing (S.E) – 1p</p> <p>Civics: Picture Illustration on “Unity in Diversity” (AI) – 1p</p>

	<p><u>Geography:</u></p> <p>38 Days 5 weeks 10 Periods</p>	<p><u>Geography:</u></p> <p>1. Globe : Latitudes And Longitudes</p> <ul style="list-style-type: none"> • Explanation (2p) • Questions and Answers (2p) • Activity (1p) • Revision (1p) <p>2. Maps</p> <ul style="list-style-type: none"> • Explanation (2p) • Questions and Answers (2p) • Activity (1p) • Revision (1p) 	<p><u>Geography:</u></p> <p>Chart making on important latitudes and Heat zone</p> <p>The conventional symbols of the map.</p>
<p>P.A-2</p>	<p><u>History:</u> 42 days = 7 weeks = 7×2=14 periods</p>	<p><u>History:</u></p> <p>1) In the earliest cities</p> <p>Explanation – 2p Exercise – 2p</p> <p>2) What books and burials tell us</p> <p>Explanation – 2p Exercise – 2p</p> <p>3) Kingdoms kings and early republic</p> <p>Explanation – 2p Exercise – 2p</p> <p>+ PA1 (Full)</p>	<p><u>History:</u></p> <p>Map Pointing (S.E) – 1p Model of Burial (AI) – 1p</p>

	<p><u>Civics:</u> 42 days = 7 weeks =7×1=7periods</p> <p><u>Geography:</u> 42 Days 6 weeks 12 Periods</p>	<p>Learning – Relearning – 2p Revision – 3p</p> <p><u>Civics:</u> 1) Government Explanation – 2p Exercise – 2p 2)Panchayati Raj Explanation – 2p Exercise – 1p + PA1 (Full)</p> <p>Learning – Relearning – 2p Revision – 2p *Extra classes needed</p> <p><u>Geography:</u> 3. The Earth in The Solar System</p> <ul style="list-style-type: none"> • Explanation (2p) • Questions and Answers (2p) • Activity (1p) • Revision (2p) <p>4. Motions of the Earth</p> <ul style="list-style-type: none"> • Explanation (2p) • Questions and Answers (2p) • Activity (1p) • Revision (2p) <p>+PA- 1 + Map Work</p>	<p>Civics: Levels of Panchayat (S.E.) - 1p</p> <p><u>Geography:</u> Activity: Model making – Solar System, Globe, constellations (A.I)</p>
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P.A-3	<p><u>History:</u> 40 days = 5 weeks =5×2=10periods</p> <p><u>Civics:</u> 40 days = 5 weeks =5×1=5periods</p> <p><u>Geography:</u> 40 Days 6 weeks 12 P.</p>	<p><u>History:</u> 1)New questions and ideas Explanation – 2p Exercise – 1p 2)From a Kingdom to an Empire Explanation – 2p Exercise – 2p Learning – Relearning – 2p Revision – 2p *Extra classes needed</p> <p><u>Civics:</u> 1)Rural Administration Explanation – 2p Exercise – 1p 2) Urban Administration Explanation – 2p Exercise – 1p Learning – Relearning – 2p Revision – 2p *Extra classes needed</p> <p><u>Geography:</u> 5 .Major Domains of the Earth <ul style="list-style-type: none"> • Explanation (3p) • Questions and Answers (3p) • Revision (2p) • Activity (2p) Map work (2p)</p>	<p><u>History:</u> Map Pointing (S.E) – 1p</p> <p><u>Civics:</u> Mock Gram Sabha (S.E.) - 2p</p> <p><u>Geography:</u> Group discussion – How to protect the Domains of the Earth.</p>

			Poster making – on Air and water pollution
P.A-4	<u>History:</u> 49 days = 7 weeks =7×2=14periods <u>Civics:</u> 49 days = 7 weeks =7×1=7periods	<u>History:</u> 1) Villages, towns and trade Explanation – 2p Exercise – 2p 2) New Empires and Kingdoms Explanation – 2p Exercise – 2p 3) Buildings, Paintings and Books Explanation – 2p Exercise – 1p 4) Kingdoms, Kings and Early Republic (10% of Term-I) + PA3 (Full) Learning – Relearning – 2p Revision – 2p *Extra classes needed <u>Civics:</u> 1) Rural Livelihoods Explanation – 2p	History: Map Pointing (S.E) – 1p Illustration of main features of stupa through model making (AI) – 1p Civics:

	<p><u>Geography:</u></p> <p>49 days 7 weeks 14 P.</p>	<p>Exercise – 1p</p> <p>2) Urban Livelihoods Explanation – 2p Exercise – 1p</p> <p>3) Panchayati Raj (10% of Term-I) + PA3 (Full)</p> <p>Learning – Relearning – 2p Revision – 2p</p> <p>*Extra classes needed</p> <p><u>Geography:</u></p> <p>6.Our Country- India</p> <ul style="list-style-type: none"> • Explanation (3p) • Questions and Answers (3p) • Activity (2p) • Revision (2p) • Map work (2p) <p>+PA3 + Map work</p> <p>From Term-I Syllabus: -</p> <p>1) Maps 2) Latitude and Longitude</p>	<p>Difference between Rural and Urban livelihoods (AI) - 2p</p> <p>Pie Chart on working of a rural employee throughout the year (S.E.) – 1p</p> <p><u>Geography:</u></p> <p>Distribution of Natural Vegetation on the map of India.</p>
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SUBJECT - COMPUTER

Sl.No	Contents	No. of Days
PA1	Chapter 2: More on Excel 2016 (Practical + Theory)	(2 days)
	Chapter 3: Formulas and Functions in Excel 2016 (Practical + Theory) More on Excel 2016 and Formulas and Functions in Excel will be explained in Computer lab or Smart board	(3 days)
	Chapter 7: Algorithm and Flowchart (Theory)	(2 days)
	Practical in lab - 1 day Revision - 2 days	
PA2	Chapter 5: Computer Malware (Theory)	(3 days)
	Chapter 8 : Introduction to programming (Theory)	(4 days)
	Practical in lab - 4 days (Continuation from PA1) Revision - 2 days + PA1	

PA3	Chapter 1: Advanced features of PowerPoint 2016 (Practical + Theory)	(3 days)
	Chapter 4 : Introduction to Animate CC (Theory) Advanced features of PowerPoint 2016 will be explained in Computer lab or Smart board	(3 days)
	Practical in lab - 2 days Revision - 2 days	
PA4	Chapter 6: Introduction to HTML5 and CSS3 (Theory) Need to be shown in Smart Board or Computer Lab	(5 days)
	Chapter 9 : Intelligence and AI approaches. (Theory)	(3 days)
	+ PA3 10 % from Term I (Chapter 7 : Algorithm and Flowchart) Practical in lab - 4 days (Continuation of PA3) Revision - 2 days	

Term I Practical

1. Creating mark sheet for 10 students using auto fill features.
2. Creating an invoice in excel using product function , sum function and required formulas.

Refer page no. 32 and 47 of the proposed textbook.

Term II Practical

1. Create a PowerPoint presentation on historical monuments.
2. Create a PowerPoint presentation on Independence Day Celebration using different transition and animation effects.

Refer page no. 16 of the proposed textbook.

SUBJECT- Art & Craft

Term-I

Drawing- Warli art, Any outdoor game, Mandala art.

Craft - Fabric painting on cloth, Dot painting, Silhouette painting

Art & Craft book page - 5,6,7,8,9,10,11, 12,13,14, 15,16,17,18,19,20,21, 23, 24,25,26, 27,28,29,30,31,32,33,34.

Term-II

Drawing- Madhubani painting, Gond art, Bird drawing.

Craft - Sand paper art, Cotton craft wall hanging decoration.

Art & Craft book page – 22,35,36,37,38,39,40,41,42,43,44,45,46,47,48, 49,51,52,53,54,55,56,57,58,59,60,61,62,63,64.

SUBJECT- ENGLISH

S. NO.	NO. of Periods	CONTENTS	ART INTEGRATION AND SUBJECT ENRICHMENT
1 (P.A-1)	ENG-I 38 days = = 24 P	1) Phrase and Clause i)Explanation : 4P ii) Exercise : 2P	1. Activity on Kinds of Sentences (functional)

	<p>ENG-I</p> <p>38 days=</p> <p>24P</p>	<p>iii) Learning and Re-learning Test : 2P</p> <p>2) Kinds of Sentences</p> <p>i)Explanation : 2P</p> <p>ii) Exercise : 2P</p> <p>iii) Learning and Re-learning Test : 2P</p> <p>iv) Activity : 1</p> <p>3) Modals</p> <p>i)Explanation : 3P</p> <p>ii) Exercise : 1P</p> <p>iii) Learning and Re-learning Test : 2P</p> <p>4) The Pied Piper of Hameline</p> <p>i)Explanation : 2P</p> <p>ii) Exercise : 2P</p> <p>iii) Learning and Re-learning Test : 2P</p> <p>6) The Boy Who Broke the Bank</p> <p>i)Explanation : 2P</p> <p>ii) Exercise : 2P</p> <p>iii) Learning and Re-learning Test : 2P</p>	
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	<p>ENG-II</p> <p>38 days = = 24P</p>	<p>7) Music on Your Plate</p> <p>i)Explanation : 2P</p> <p>ii) Exercise : 2P</p> <p>iii) Learning and Re-learning Test : 2P</p> <p>Revision – 6 P</p>	
2) P.A-2	<p>days =47 = 28P</p>	<p>1) Tense</p> <p>i)Explanation :3P</p> <p>ii) Exercise : 2P</p> <p>iii) Learning and Re-learning Test : 2P</p> <p>iv) Activity : 1P</p> <p>2) Kinds of Sentences (structural)</p> <p>i)Explanation : 2P</p> <p>ii) Exercise :2P</p> <p>3) Editing</p> <p>i)Explanation : 1P</p> <p>ii) Exercise : 2P</p> <p>4) Gerunds and Determiners</p> <p>i)Explanation : 2P</p> <p>ii) Exercise : 3P</p>	<p>1) Making a Chart on different forms of Tenses</p> <p>2) The Mystery of the Hound (Role Play)</p>

		<p>iii) Learning and Re-learning Test : 2P</p> <p>5) Letter writing and Dialogue writing- 4P</p> <p>6) Eureka</p> <p>i)Explanation : 2P</p> <p>ii) Exercise : 2P</p> <p>7) The Girl on the Train</p> <p>i)Explanation : 2P</p> <p>ii) Exercise : 2P</p> <p>iii) Learning and Re-learning Test : 2P</p> <p>8) The Brook</p> <p>i)Explanation : 1P</p> <p>ii) Activity: 1P</p> <p>9) The Statue</p> <p>i)Explanation : 1P</p> <p>ii) Exercise : 2P</p> <p>9) Poem from External Resource : 'Solitary Reaper'</p> <p>i)Explanation : 2P</p> <p>ii) Exercise : 2P</p> <p>11) The Invisible Man(1to5)</p>	<p>3) Depict the journey of Human Life with reference to the journey of the brook.</p>
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		<p>i)Explanation : 3P</p> <p>ii) Exercise : 3P</p>	
3) P.A-3	<p>English – I</p> <p>days = 43 = 24 Periods</p> English – II <p>__ days = weeks = Periods</p>	<p>1) Voice</p> <p>i)Explanation : 2P</p> <p>ii) Exercise : 1P</p> <p>2) Phrasal Verbs</p> <p>i)Explanation and Exercise :4P</p> 3)Prepositions <p>i)Explanation : 2P</p> <p>ii) Exercise : 3P</p> <p>iii) Activity: 1P</p> 4) The Pleasure of Books <p>i) Explanation : 2P</p> <p>ii) Exercise : 2P</p> <p>5) Leisure</p> <p>i) Explanation : 1P</p> <p>ii) Exercise : 2P</p> <p>6) To A Butterfly</p> <p>i) Explanation : 1P</p>	<p>1) Picture Composition on Active and Passive Voice</p> 2) Tajima (Role Play) 3) Creative Writing on ‘The Importance of Books’ 4) Making a list of various studies

		ii) Exercise : 2P iii) 1P	
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4) P.A-4	English I days = 50 = 28 Periods English – II days = weeks = Periods	1) Narration Change i) Explanation : 3P ii) Exercise: 2P 2) Articles and Omission i) Explanation : 2P ii) Exercise : 2P iii) Activity : (Worksheet) : 1P 3) Conjunction and Joining of Sentences i) Exercise – 3P 4) Editing i) Revision Exercise – 2P 4) Composition: 1) Letter Writing - 2P 2) Dialogue Writing – 2P
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		<p>5) Tajima</p> <p>i) Explanation : 2P</p> <p>ii) Exercise : 2P</p> <p>6) Empathy</p> <p>i) Explanation : 2P</p> <p>ii) Exercise : 2P</p> <p>iii) Activity : 1P</p> <p>7) The Mountain and the Squirrel</p> <p>i) Explanation : 2P</p> <p>ii) Exercise : 2P</p> <p>8) The Invisible Man (6 to 10):</p> <p>i) Explanation: 3P</p> <p>ii) Exercise: 3P</p> <p>Revision – 9 P P</p>	
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SUBJECT- MATHEMATICS

TERM - I			
PA1		PA2 / HALF YEARLY	
Chapters name	Days 42	Chapters name	Days 51
➤ KNOWING OUR NUMBERS	12	➤ PLAYING WITH NUMBERS	12
➤ WHOLE NUMBERS	12	➤ INTEGERS	12
➤ BASIC GEOMETRICAL CONCEPTS	12	➤ UNDERSTANDING ELEMENTARY SHAPES	10
➤ REVISION	6	➤ FRACTIONS	10
	5	➤ REVISION	7
		PA1	
TERM - II			
PA3		PA4/YEARLY	
Chapters name	Days 47	Chapters name	Days 53
➤ DECIMALS	15	➤ MENSURATION	15
➤ RATIO AND PROPORTIONS	15	➤ DATA HANDLING	15
➤ REVISION	17	➤ ALGEBRA	15
		➤ REVISION	8
		➤ PA3	

SUBJECT: 2nd LANGUAGE (BENGALI)

SL. NO.	NO. OF PERIODS	CONTENTS	A.I. & S.E. Act
PA-1	38 Days = 5 Weeks = 25 Periods Literature – 10 pds Grammar – 8 pds Rapid Reader – 5 pds S.E + Worksheet + Activity = 2 pds	পাঠমালা : ১। লালুর পাঁঠাবলি ২। ঢাকি কাকু ৩। সবার আমি ছাত্র ব্যাকরণ : ১। স্বরসন্ধি (সূত্র : ৫ ও ৬) ২। পদপরিচয় (সর্বনাম) ৩। কারক : কর্তৃকারক , কর্মকারক ও করণ কারক ৪। অনুচ্ছেদ রচনা ৫। পত্র রচনা সহায়ক পাঠ : প্রফেসর শঙ্কু : ব্যোমযাত্রীর ডায়রি	<ul style="list-style-type: none">• Reading(S.E.) Worksheet grammar: (S.E.)• Recitation(S.E)• Story Writing with related picture(drawing)• Spelling activity

<p>PA-2</p> <p>40 Days = 5 Weeks = 25 + 5 = 30 Periods</p> <p>Literature – 10 pds</p> <p>Grammar – 10 pds</p> <p>Rapid Reader – 8 pds</p> <p>S.E + Worksheet + Activity = 2 pds</p>	<p>পাঠমালা :</p> <p>১। লালুর পাঁঠাবলি</p> <p>২। ঢাকি কাকু</p> <p>৩। সবার আমি ছাত্র</p> <p>ব্যাকরণ :</p> <p>১। স্বরসন্ধি (সূত্র : ৫ ও ৬)</p> <p>২। পদপরিচয় (সর্বনাম)</p> <p>৩। কারক : কর্তৃকারক , কর্মকারক ও করণ কারক</p> <p>৪। অনুচ্ছেদ রচনা</p> <p>৫। পত্র রচনা</p> <p>সহায়ক পাঠ :</p> <p>প্রফেসর শঙ্কু :</p> <p>প্রোফেসর শঙ্কু ও ম্যাকাও + PA1 Syllabus</p>	<ul style="list-style-type: none"> • Story book reading(S.E) • Worksheet : Grammar (S.E) • Recitation (S.E) • Comprehension (S.E) • ঢাকি কাকু (AI) • Role Play (Activity) • Assignment : (Letter Writing)
<p>PA-3</p> <p>31 Days = 4 Weeks = 20 Periods</p> <p>Literature – 8 pds</p> <p>Grammar – 6 pds</p> <p>Rapid Reader – 4 pds</p> <p>S.E + Worksheet + Activity = 2 pds</p>	<p>পাঠমালা :</p> <p>১। সাধুবাবার হাত</p> <p>২। ঠিকানা</p> <p>ব্যাকরণ :</p> <p>১। স্বরসন্ধি (সূত্র : ৭ ও ৮)</p> <p>২। পদপরিচয় (ক্রিয়াপদ)</p> <p>৩। কারক : নিমিত্ত ও অপাদান</p> <p>সহায়ক পাঠ :</p> <p>প্রফেসর শঙ্কু :</p>	<ul style="list-style-type: none"> • Reading(S.E.) Worksheet grammar: (S.E.) • Recitation(S.E) • Story Writing with related picture(drawing) • Spelling activity

		প্রোফেসর শঙ্কু ও খোকা	
PA-4	<p>45 Days = 6 Weeks = 30 Periods</p> <p>Literature – 10 pds</p> <p>Grammar – 8 pds</p> <p>Rapid Reader – 10 pds</p> <p>S.E + Worksheet + Activity = 2 pds</p>	<p>পাঠমালা :</p> <p>১। নুটু মোক্তার</p> <p>২। বর্ষ শেষের গান</p> <p>ব্যাকরণ :</p> <p>১। স্বরসন্ধি - নিপাতনে সিদ্ধ</p> <p>২। পদপরিচয় (অব্যয়)</p> <p>৩। কারক : অধিকরণ</p> <p>৪। অনুচ্ছেদ রচনা</p> <p>৫। পত্র রচনা</p> <p>সহায়ক পাঠ :</p> <p>প্রফেসর শঙ্কু :</p> <p>প্রোফেসর শঙ্কু ও ভূত + PA3 Syllabus + 20% of Term 1</p> <p>১। লালুর পাঁঠা বলি</p> <p>২। স্বরসন্ধি : (১ - ৪)</p>	<ul style="list-style-type: none"> • Story book reading(S.E) • Worksheet : Grammar (S.E) • Recitation (S.E) • Comprehension (S.E) • বর্ষ শেষের গান (AI) • Assignment : (Letter Writing)

SUBJECT- 2nd LANGUAGE (HINDI)

SL NO.	NO.OF PERIODS	CONTENTS	ART INTEGRATION AND SUBJECT ENRICHMENT
PA1	51 DAYS		रामायण के प्रमुख पात्रों का चित्र सहित चारित्रिक चित्रण
	5	<u>वसंत:-</u>	
		1) नादान दोस्त	
	4		
		2) बचपन	
	4	<u>बाल राम कथा:-</u>	
		कक्षा कार्य के आधार पर	
	4		
		<u>व्याकरण:-</u>	
4			
	2		

	4	<p>1)भाषा ,लिपि और व्याकरण</p> <p>2)शब्द और उनका वर्गीकरण</p> <p>3)वर्तनी की अशुद्धियाँ</p> <p>4)पुनरावृत्ति कार्य(revision)</p>	
PA2	49 days	<p><u>वसंत:-</u></p> <p>1)चाँद से थोड़ी सी गप्पे</p> <p>2)जो देखकर भी नहीं देखते</p> <p>3)अक्षरों का महत्व (पुनरावृत्ति कार्य)</p>	<p>वर्ण अथवा अक्षर से संबन्धित एक चार्ट तथा उच्चारण में प्रयुक्त ध्वनिओ को दर्शाते हुए एक परियोजना कार्य करवाया जाएगा जिससे छात्र - छात्राओं की उच्चारण की स्पष्टता को बढ़ाया जा सकता है।</p>
	5		
	5		
	4		

	5	<u>बाल राम कथा:-</u>	
	6		
	5	कक्षा कार्य के आधार पर	
	1	<u>व्याकरण:-</u>	
	2	1)शब्द निर्माण-उपसर्ग,प्रत्यय	
	2		
	3	2)संधि	
		3)शब्द भंडार -पर्यायवाची शब्द , विलोम शब्द	
	3	4)आपठित गद्यांश	
		5)पत्र लेखन	

		6) अनुच्छेद लेखन /निबंध लेखन 7)PA1 (पूरा) पुनरावृत्ति कार्य	
PA3	31 DAYS	<u>वसंत</u> साथी हाथ बढ़ाना ऐसे- ऐसे	समास विषय के आधार पर छात्र-छात्राओं द्वारा सारणी तैयार कारवाई जाएगी जिससे विषय को आसानी से आत्मसात किया तथा करवाया जा सकता है।
	4 5 5		

		<u>बाल राम कथा</u>	
	4	कक्षा कार्य के आधार पर	
		<u>व्याकरण</u>	
	4		
	5	समास	
	3		
		वाक्य (रचना के आधार पर)	
		पुनरावृत्ति कार्य	
PA4	49 DAYS		मुहावरें तथा लोकोक्तियाँ के आधार पर कहानी तथा अनुच्छेद लेखन चित्र सहित करवाया जाएगा।
	4	<u>वसंत</u>	
		मैं सबसे छोटी होऊँ	
	4	सांस सांस में बांस	

	1		
	4		जो देखकर भी नहीं देखते (PA2)
	3		<u>बाल राम कथा</u>
	3		कक्षा कार्य के आधार पर
	4		
	2		<u>व्याकरण</u>
	2		विराम -चिन्ह
	2		
	2		मुहावरे-लोकोक्तियाँ
	2		
	3		शब्द और उनका वर्गिकरण (pa1)
			अपठित गद्यांश
			पत्र लेखन
			अनुच्छेद लेखन\निबंध लेखन

		<p>वाक्यांश के लिए एक शब्द</p> <p>पुनरावृत्ति कार्य</p>	
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SUBJECT – 3rd Language (BENGALI)

SL. NO.	NO. OF PERIODS	CONTENTS	A.I. & S.E. Act
PA-1	<p>38 Days = 5 Weeks = 10 Periods</p> <p>Literature – 4 pds</p> <p>Grammar – 4 pds</p> <p>S.E + Worksheet + Activity = 2 pds</p>	<p>সাহিত্য সঞ্চয়ন :</p> <p>১। সিংহ আর খরগোশের গল্প</p> <p>২। আমাদের গ্রাম</p> <p>ব্যাকরণ :</p> <p>১। ধ্বনি ও বর্ণ</p> <p>২। পদ</p>	<ul style="list-style-type: none"> • Reading(S.E.) • Worksheet grammar: (S.E.) • Recitation(S.E) • Spelling activity

PA-2	<p>40 Days = 5 Weeks + 5 Days = 10 + 2= 12 Periods</p> <p>Literature – 5 pds</p> <p>Grammar – 5 pds</p> <p>S.E + Worksheet + Activity = 2 pds</p>	<p>সাহিত্য সঞ্চয়ন :</p> <p>১। মহিষাসুর</p> <p>২। মা</p> <p>ব্যাকরণ :</p> <p>১। বাক্য</p> <p>২। বিশেষ্য পদ</p> <p>৩। ক্রিয়াপদ</p> <p>৪। অনুচ্ছেদ লিখন</p> <p>+ PA1 Syllabus</p>	<ul style="list-style-type: none"> • Reading(S.E.) • Worksheet grammar: (S.E.) • Recitation(S.E) • AI Activity
PA-3	<p>31 Days = 4 Weeks = 8 Periods</p> <p>Literature – 3 pds</p> <p>Grammar – 3 pds</p> <p>S.E + Worksheet + Activity = 2 pds</p>	<p>সাহিত্য সঞ্চয়ন :</p> <p>১। আবদুল মাঝির গল্প</p> <p>২। প্রজাপতি</p> <p>ব্যাকরণ :</p> <p>১। বিশেষণ পদ</p> <p>২। সর্বনাম পদ</p> <p>৩। অব্যয় পদ</p>	<ul style="list-style-type: none"> • Reading(S.E.) • Worksheet grammar: (S.E.) • Recitation(S.E) • Creative Writing Activity

PA-4	45 Days = 6 Weeks = 12 Periods Literature – 5 pds Grammar – 5 pds S.E + Worksheet + Activity = 2 pds	<p>সাহিত্য সঞ্চয়ন :</p> <p>১। রাগি রাজার গল্প</p> <p>২। ফুটফুটে জোছনায়</p> <p>ব্যাকরণ :</p> <p>১। ক্রিয়ার কাল</p> <p>২। সাধু ভাষা ও চলিত ভাষা</p> <p>৩। অনুচ্ছেদ লিখন</p> <p>+ PA3 Syllabus + 10% of Term 1</p> <p>- সিংহ আর খরগোশের গল্প</p>	<ul style="list-style-type: none"> • Reading(S.E.) • Worksheet grammar: (S.E.) • Recitation(S.E) • AI Activity
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SUBJECT: HINDI (3rd LANGUAGE)

SL. NO.	NO. OF PERIODS	CONTENTS	A.I. & S.E. Act
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<p>PA-1</p>	<p>38 Days = 5 Weeks = 10 Periods</p> <p>Literature – 4 pds</p> <p>Grammar – 4 pds</p> <p>S.E + Worksheet + Activity = 2 pds</p>	<p>नव उन्मेष पाठमाला -३</p> <p>1। इस दुनिया मे सबसे न्यारी ,धरा हमारी (कविता)</p> <p>2। ढममक ढममक की चाल</p> <p>व्याकरण :</p> <p>1। मात्राओ की पुनरावृत्ती</p> <p>2।संज्ञा</p>	<ul style="list-style-type: none"> • Reading(S.E.) • Worksheet grammar: (S.E.) • Recitation(S.E) • Spelling activity
<p>PA-2</p>	<p>40 Days = 5 Weeks + 5 Days = 10 + 2= 12 Periods</p> <p>Literature – 5 pds</p> <p>Grammar – 5 pds</p> <p>S.E + Worksheet + Activity = 2 pds</p>	<p>नव उन्मेष पाठमाला -३</p> <p>१। जब हम खेले क्रिकेट</p> <p>२। ओ गौरैया फिर आ जाना</p> <p>व्याकरण :-</p> <p>१। सर्वनाम</p> <p>२। अनुच्छेद</p> <p>३।बोध परिक्षण</p> <p>+ PA1 Syllabus</p>	<ul style="list-style-type: none"> • Reading(S.E.) • Worksheet grammar: (S.E.) • Recitation(S.E) • AI Activity

PA-3	<p>31 Days = 4 Weeks = 8 Periods</p> <p>Literature – 3 pds</p> <p>Grammar – 3 pds</p> <p>S.E + Worksheet + Activity = 2 pds</p>	<p>नव उन्मेष पाठमाला -३</p> <p>१] फल खाये , सेहत बनाए</p> <p>२] कुल्हाड़ी का दलिया</p> <p>व्याकरण :</p> <p>१] लिंग</p> <p>२] वचन</p>	<ul style="list-style-type: none"> • Reading(S.E.) • Worksheet grammar: (S.E.) • Recitation(S.E) • Creative Writing Activity
PA-4	<p>45 Days = 6 Weeks = 12 Periods</p> <p>Literature – 5 pds</p> <p>Grammar – 5 pds</p> <p>S.E + Worksheet + Activity = 2 pds</p>	<p>नव उन्मेष पाठमाला – ३</p> <p>१] यह धरती हम सबका घर है [कविता]</p> <p>२] अक्ल बड़ी या भैस</p> <p>व्याकरण :-</p> <p>१] रंगों के नाम</p> <p>२] विलोम शब्द</p> <p>३] संज्ञा [रीविशन]</p> <p>४] सर्वनाम [रीविशन]</p> <p>५] अनुच्छेद लेखन</p> <p>६] बोध परिक्षण</p> <p>+ P.A-3</p>	<ul style="list-style-type: none"> • Reading(S.E.) • Worksheet grammar: (S.E.) • Recitation(S.E) • AI Activity

Annual Planning for the session 2024-2025

Science and Technology (Class VI)

TERM I (PA1 + PA2)		TERM I (PA3 + PA4)	
PA1 (5 WEEKS)	PA2 (6 WEEKS) [HALF YEARLY]	PA3 (5 WEEKS)	PA4 (6 WEEKS) [YEARLY]
PHYSICS			
<u>Measurement and Motion</u> <ul style="list-style-type: none"> • Measurements • Standard unit of measurement • Measurement of lengths and curved line • Types of motion 	<u>Light, Shadow and Reflection</u> <ul style="list-style-type: none"> • Sources of Light • Types of objects • Propagation of light and application (pinhole camera) • Shadow and reflection of light • Plane mirrors <ul style="list-style-type: none"> ○ Image formation ○ Uses (Periscope) • Converging and Diverging Rays with diagram + PA1 (Full)	<u>Fun with Magnet</u> <ul style="list-style-type: none"> • Discovery of magnets • Uses of magnets • Properties of magnets • Magnetic field • Types of magnets • Care of magnets 	<u>Electricity and Circuits</u> <ul style="list-style-type: none"> • Electric cell • Sources of electric current • Electric circuit • Switch • Conductors and Insulators • Electrical Safety + PA3 (Full) + 10 % from Term –I [Light, Shadow and Reflection]
Chemistry			
<u>Sorting Materials into Groups</u> <ul style="list-style-type: none"> • Grouping on the basis of materials • Solubility • Light and heavy materials • Transparency 	<u>Separation of Substances</u> <ul style="list-style-type: none"> • Mixtures • Method of separations • Separation by using more than one method • Solution and Solubility + PA1 (Full)	<u>Air Around Us</u> <ul style="list-style-type: none"> • Properties • Composition of Air supports life • Balance of O₂ and CO₂ in the air • Importance of air 	<u>Water And West management</u> <ul style="list-style-type: none"> • Uses of water • Different sources of water • Water cycle • Conservation of water • West management + PA3 (Full) + 10 % from Term –I [Sorting Materials into Groups]
Biology			
<u>Getting To Know Plants</u> <ul style="list-style-type: none"> • Parts of a plants • Types of plants • Stem • Leaf • Roots • Flowers 	<u>Components of food</u> <ul style="list-style-type: none"> • Basic food groups • Nutrients • Deficiency diseases + PA1 (Full)	<u>The living organisms and their surrounding</u> <ul style="list-style-type: none"> • Habitat • Adaptation • Characteristics of living things 	<u>Body Movements</u> <ul style="list-style-type: none"> • Human Skeleton system • Joints and movements • Movements in animals + PA3 (Full) + 10 % from Term –I [Getting To Know Plants]