

**TECHNO INDIA GROUP PUBLIC SCHOOL, MANKUNDU**

English

Annual Planning

Session (2024-2025)

Std- V

<b>SL. NO.</b>	<b>NO. OF PERIODS</b>	<b>CONTENTS</b>	<b>FLN ACTIVITIES</b>
<b>PA1</b>	<b>Days = 38 =24P</b>	<p>1)Noun and its kinds.</p> <ul style="list-style-type: none"><li>• Explanation-(2 p)</li><li>• Exercise-(1p)</li><li>• Book exercise-(1p)</li><li>• Activity- (1p)</li></ul> <p>2)Nouns- countable and uncountable.</p> <ul style="list-style-type: none"><li>• Explanation-(1p)</li><li>• Exercise-(1p)</li><li>• Book exercise-(1p)</li></ul> <p>3)Nouns- Number.</p> <ul style="list-style-type: none"><li>• Explanation-(1p)</li><li>• Exercise-(1p)</li><li>• Book exercise-(1p)</li><li>• Activity (1P)</li></ul> <p>4) Nouns- Gender.</p> <ul style="list-style-type: none"><li>• Explanation (1p)</li><li>• Exercise (1p)</li><li>• Book exercise(1p)</li></ul> <p>5) Sentence and its kinds.</p> <ul style="list-style-type: none"><li>• Explanation (1p)</li><li>• Exercise (1p)</li><li>• Book exercise(1p)</li><li>• Activity (1p)</li></ul> <p>6) Comprehension-(1p)</p> <p>Learning and Re learning test (2P)</p> <p>Revision -(2p)</p>	<p><u>Group activity</u> Noun working model.</p> <p><u>Worksheet</u></p> <p>Activity on kinds of sentences in a bucket of french-fries</p>
	<b>ENG I</b>		

	<p><b>ENG II</b></p>	<p>7) The Cherry Tree.</p> <ul style="list-style-type: none"> <li>• Explanation (2p)</li> <li>• Exercise (3p)</li> <li>• Activity (1p)</li> </ul> <p>8) You Can't Be That</p> <ul style="list-style-type: none"> <li>• Explanation (1p)</li> <li>• Exercise (3p)</li> <li>• Activity (1p)</li> </ul> <p>9) Gulliver's Voyage to Brobdingnag</p> <ul style="list-style-type: none"> <li>• Explanation (3p)</li> <li>• Exercise (3p)</li> </ul> <p>Learning and Re learning test (3P) Revision -(4p)</p>	<p>Planting of tree</p> <p>Pictorial representation of their aim in life</p>
<p><b>PA2</b></p>	<p><b>ENG I</b></p> <p><b>Days = 47 = 28 days</b></p>	<p>1) Comprehension-(1p)</p> <p>2) Adjective and its kinds</p> <ul style="list-style-type: none"> <li>• Explanation (2p)</li> <li>• Exercise (2p)</li> <li>• Book exercise(1p)</li> </ul> <p>3) Degree of comparison.</p> <ul style="list-style-type: none"> <li>• Explanation (1p)</li> <li>• Exercise (1p)</li> <li>• Book exercise(1p)</li> <li>• Activity (1p)</li> </ul> <p>4) Pronoun.</p> <ul style="list-style-type: none"> <li>• Explanation (2p)</li> <li>• Exercise (2p)</li> <li>• Book exercise(2p)</li> </ul> <p>5) Tense</p> <ul style="list-style-type: none"> <li>• Explanation (3p)</li> <li>• Exercise (2p)</li> <li>• Book exercise(2p)</li> </ul>	<p><u>Activity</u> Key Chain making</p> <p><u>Worksheet</u></p>

		<p>6) Letter writing (Informal) (1p)</p> <p>7) Notice (1p) +PA1</p> <p>Learning and Re learning test (1P) Revision (2p)</p>	
	<b>ENG II</b>	<p>8) The Talking Drums</p> <ul style="list-style-type: none"> <li>• Explanation (2p)</li> <li>• Exercise (3p)</li> </ul> <p>9) School Breaks Up</p> <ul style="list-style-type: none"> <li>• Explanation (2p)</li> <li>• Exercise (3p)</li> </ul> <p>10) Granny's Tree Climbing</p> <ul style="list-style-type: none"> <li>• Explanation (1p)</li> <li>• Exercise (2p)</li> <li>• Activity (1P)</li> </ul> <p>11) Nine Gold Medals</p> <ul style="list-style-type: none"> <li>• Explanation (2p)</li> <li>• Exercise (2p)</li> </ul> <p>12) The Walt Disney of India</p> <ul style="list-style-type: none"> <li>• Explanation (2p)</li> <li>• Activity (1p)</li> </ul> <p>13) The Post Office</p> <ul style="list-style-type: none"> <li>• Explanation (2p)</li> <li>• Role Play(2p)</li> </ul> <p>+ PA 1</p> <p>Learning and Re learning test (1P) Revision (2p)</p>	<p>Make a visual representation of your hobby</p> <p>Super hero mask making (AI)</p> <p>Role Play (SE)</p>
	<b>Days = 43 =24P</b>	1) Comprehension-(1p)	

<b>PA3</b>	<b>ENG I</b>	<p>2) Verb</p> <ul style="list-style-type: none"> <li>• Explanation (2p)</li> <li>• Exercise (2p)</li> <li>• Book exercise(1p)</li> <li>• Activity (1p)</li> </ul> <p>3) Adverb and its kinds.</p> <ul style="list-style-type: none"> <li>• Explanation (2p)</li> <li>• Exercise (2p)</li> <li>• Book exercise (2p)</li> <li>• Activity (1p)</li> </ul> <p>4) Voice (active to passive).</p> <ul style="list-style-type: none"> <li>• Explanation (3p)</li> <li>• Exercise (3p)</li> <li>• Learning and Re learning test (2P)</li> <li>• Revision (2p)</li> </ul>	<p><u>Group activity</u> Working model on irregular verbs.</p> <p><u>Activity</u> Adverb tree.</p> <p><u>Worksheet</u></p>
	<b>ENG II</b>	<p>5) The Why-Why Girl</p> <ul style="list-style-type: none"> <li>• Explanation (2p)</li> <li>• Exercise (3p)</li> </ul> <p>6) Where Go the Boats</p> <ul style="list-style-type: none"> <li>• Explanation (1p)</li> <li>• Exercise (2p)</li> <li>• Activity (1P)</li> </ul> <p>7) Camping</p> <ul style="list-style-type: none"> <li>• Explanation (1p)</li> <li>• Activity (2P)</li> </ul> <p>Learning and Re learning test (2P) Revision (2p)</p>	<p>Pictorial representation of the poem</p> <p>Activity on camping</p>
	<b>Days = 50 =28P</b>	<p>1) Comprehension-(1p)</p> <p>2) Conjunction.</p> <ul style="list-style-type: none"> <li>• Explanation (2p)</li> <li>• Exercise (1p)</li> <li>• Book exercise(1p)</li> <li>• Activity (1p)</li> </ul>	<p><u>Activity</u> Conjunction express</p>

<b>PA4</b>	<b>ENG I</b>	<p>3) Prepositions</p> <ul style="list-style-type: none"> <li>• Explanation (2p)</li> <li>• Exercise (2p)</li> <li>• Book exercise(1p)</li> </ul> <p>4) Interjections.</p> <ul style="list-style-type: none"> <li>• Explanation (2p)</li> <li>• Exercise (2p)</li> <li>• Book exercise(1p)</li> <li>• Activity (1p)</li> </ul> <p>5) Punctuation</p> <ul style="list-style-type: none"> <li>• Explanation (2p)</li> <li>• Exercise (2p)</li> <li>• Book exercise (1p)</li> </ul> <p>6) Letter writing (1p)</p> <p>7) Notice (1p)</p> <p>+PA3</p> <p>Learning and Re learning test (2P)</p> <p>Revision (2p)</p>	<u>Activity</u> Rabbit interjection
	<b>ENG II</b>	<p>8) The New Girl in the Team</p> <ul style="list-style-type: none"> <li>• Explanation (2p)</li> <li>• Role Play (3p)</li> </ul> <p>9) Yuuki and the Tsunami</p> <ul style="list-style-type: none"> <li>• Explanation (3p)</li> <li>• Exercise (3p)</li> <li>• Activity (2P)</li> </ul> <p>10) The Listener</p> <ul style="list-style-type: none"> <li>• Explanation (1p)</li> <li>• Exercise (2p)</li> </ul> <p>11) The Little Forest by the Sea</p> <ul style="list-style-type: none"> <li>• Explanation (3p)</li> <li>• Exercise (3p)</li> </ul> <p>+ PA 3</p> <p>Learning and Re learning test (2P)</p> <p>Revision (2p)</p>	<p>Role Play (SE)</p> <p>Group activity on Chart Making on Tsunami</p>

**TECHNO INDIA GROUP PUBLIC SCHOOL, MANKUNDU.**  
**STD: V**  
**SUBJECT: BENGALI (2nd LANGUAGE)**  
**ANNUAL PLANNING FOR THE SESSION (2024 – 2025)**

SL. NO.	NO. OF PERIODS	CONTENTS	A.I. & S.E. Act
PA-1	38 Days = 5 Weeks = 25 Periods  Literature – 10 pds Grammar – 8 pds Rapid Reader – 5 pds  S.E + Worksheet + Activity = 2 pds	PA1 - সাহিত্য সঞ্চয়ন : ১। পেটুক ২। বাংলা মা ব্যাকরণ : ১। পদপরিচয় (বিশেষ্য, সর্বনাম, ক্রিয়া) ২। শুদ্ধ বানান ৩। প্রতিশব্দ	<ul style="list-style-type: none"> <li>• Reading(S.E.) Worksheet grammar: (S.E.)</li> <li>• Recitation(S.E)</li> <li>• Creative Writing with related picture(drawing)</li> <li>• Spelling activity</li> <li>• ক্রিয়া পদ</li> </ul>
PA-2	40 Days = 5 Weeks = 25 + 5= 30 Periods  Literature – 10 pds Grammar – 10 pds Rapid Reader – 8 pds  S.E + Worksheet + Activity = 2 pds	PA2 - সাহিত্য সঞ্চয়ন : ১। নয়নছাতি ২। বর্ষা রানী ব্যাকরণ : ১। পদপরিচয় (বিশেষণ ও অব্যয়) ২। ক্রিয়ার কাল ৩। স্বরসন্ধি : পুনঃ সূত্র (১ - ৪) ও সূত্র (৫ - ৮) ৪। বোধপরীক্ষণ ৫। অনুচ্ছেদ রচনা ৬। পত্র রচনা + PA1 Syllabus	<ul style="list-style-type: none"> <li>• Newspaper reading(S.E)</li> <li>• Worksheet : Grammar (S.E)</li> <li>• Recitation (S.E)</li> <li>• Comprehension (S.E)</li> <li>• বর্ষা রানী (AI)</li> <li>• Role Play ভাসাই শহরে মধুসূদন (Activity)</li> </ul>

<p>PA-3</p>	<p>31 Days = 4 Weeks = 20 Periods</p> <p>Literature – 8 pds Grammar – 6 pds Rapid Reader – 4 pds</p> <p>S.E + Worksheet + Activity = 2 pds</p>	<p>PA3 - সাহিত্য সঞ্চয়ন : ১। তাল নবমী ২। শরৎ</p> <p>ব্যাকরণ : ১। স্বরসন্ধি (৯ - ১২) ২। বাক্য (গঠনগত) ৩। পদান্তর</p>	<ul style="list-style-type: none"> <li>• Reading(S.E.) Worksheet grammar: (S.E.)</li> <li>• Recitation(S.E)</li> <li>• Creative Writing with related picture(drawing)</li> <li>• Spelling activity</li> </ul>
<p>PA-4</p>	<p>45 Days = 6 Weeks = 30 Periods</p> <p>Literature – 10 pds Grammar – 8 pds Rapid Reader – 10 pds</p> <p>S.E + Worksheet + Activity = 2 pds</p>	<p>PA4 - সাহিত্য সঞ্চয়ন : ১। হরিহর ২। আমাদের সঙ্গী</p> <p>ব্যাকরণ : ১। বাক্য (অর্থগত) ২। সমোচ্চারিত ভিন্নার্থক শব্দ ৩। বোধপরীক্ষণ ৪। অনুচ্ছেদ রচনা ৫। পত্র রচনা + PA3 Syllabus + 10 % of Term 1 ১। পেটুক</p>	<ul style="list-style-type: none"> <li>• Newspaper reading(S.E)</li> <li>• Worksheet : Grammar (S.E)</li> <li>• Recitation (S.E)</li> <li>• Comprehension (S.E)</li> <li>• একটি ঐতিহাসিক স্থানে ভ্রমণ (AI)</li> </ul>

**TECHNO INDIA GROUP PUBLIC SCHOOL, MANKUNDU**  
**ANNUAL PLANNING (2024-2025)**  
**SUBJECT: HINDI 2<sup>nd</sup> language**  
**STD: V**

SL.NO.	NO.OF PERIODS	CONTENTS	ACTIVITY & SUB.ENRICHMENT
P.A.-1	38Days 5 weeks 25periods	<p><b>उन्मेष पाठ्यपुस्तक:</b></p> <p>१. नया सवेरा ( कविता)</p> <ul style="list-style-type: none"> <li>• Explanation (2p)</li> <li>• Written work (3p)</li> </ul> <p>२. जरा फिर से बताओ</p> <ul style="list-style-type: none"> <li>• Explanation (2p)</li> <li>• Written work (3p)</li> </ul> <p><b>व्याकरण-</b></p> <p>१. हमारी भाषा (2p)</p> <p>२. हमारी वर्णमाला (2p)</p> <p>३. मात्राएं तथा शब्द रचना (2p)</p> <p>कार्यकलाप (2p)</p> <p><b>पुनरावृत्ति कार्य-</b> पाठ्यक्रम के आधार पर (4p)</p>	<ul style="list-style-type: none"> <li>• संज्ञा व उसके भेदों के ऊपर, चित्र व उदाहरण के साथ क्रियाकलाप करवाया जायेगा।</li> </ul>
P.A.-2	42 Days 6 weeks 30 periods	<p><b>उन्मेष पाठ्यपुस्तक:</b></p> <p>१. धोबी का कुत्ता घर का ना घाट का</p> <ul style="list-style-type: none"> <li>• Explanation(2p)</li> <li>• Written work (2p)</li> </ul> <p>२. सबसे श्रेष्ठ मनुष्य</p> <ul style="list-style-type: none"> <li>• Explanation (2p)</li> <li>• Written work (2p)</li> </ul> <p>३. एक लड़की जिस किताबों से नफरत थी</p> <ul style="list-style-type: none"> <li>• Explanation (2p)</li> </ul>	<ul style="list-style-type: none"> <li>• विशेषण के ऊपर -वाक्यों में जो विशेषण शब्द आयेंगे उन्हें चित्रों के साथ दर्शाते हुए क्रियाकलाप करवाया जायेगा।</li> </ul>

		<ul style="list-style-type: none"> <li>• Written work (2p)</li> </ul> <b>व्याकरण-</b> १. संयुक्त व्यंजन (2p) २. संज्ञा तथा उसके भेद (2p) ३. लिंग (2p) ४. वचन (2p) ५. अनुच्छेद (2p)  कार्यकलाप (2p)  <b>पुनरावृत्ति कार्य- (4p)</b> पी. ए. -१ (पूरा)	
<b>P.A- 3</b>	40Days 5 weeks 25 periods	<b>उन्मेष पाठ्यपुस्तक:</b> १. राजा और नाविक <ul style="list-style-type: none"> <li>• Explanation (2p)</li> <li>• Written work (2p)</li> </ul> २. किताबों की दुनिया <ul style="list-style-type: none"> <li>• Explanation (2p)</li> <li>• Written work (2p)</li> </ul> ३. रक्षा का उपाय <ul style="list-style-type: none"> <li>• Explanation (2p)</li> <li>• Written work(2p)</li> </ul> <b>व्याकरण-</b> १. सर्वनाम (2p) २. विशेषण (2p) ३. विलोम शब्द (2p) ४. पर्यायवाची शब्द (2p) <b>पुनरावृत्ति कार्य- (6p)</b> पाठ्यक्रम के आधार पर	<ul style="list-style-type: none"> <li>• क्रिया के ऊपर- चित्र वर्णन करते हुए, बच्चों को क्रिया शब्दों का प्रयोग दर्शाना होगा।</li> </ul>
<b>P.A.- 4</b>	49Days 7 weeks 35 periods	<b>उन्मेष पाठ्यपुस्तक:</b> १. मशीन वाला हाथी <ul style="list-style-type: none"> <li>• Explanation (2p)</li> <li>• Written work (2p)</li> </ul>	<ul style="list-style-type: none"> <li>• चित्र कथा</li> </ul>

		<p>२. गुरुत्व शक्ति</p> <ul style="list-style-type: none"><li>• Explanation (2p)</li><li>• Written work (2p)</li></ul> <p>३. धोबी का कुत्ता , न घर का ना घाट का</p> <ul style="list-style-type: none"><li>• Explanation (2p)</li><li>• written work (2p)</li></ul> <p>४) रक्षा का उपाय</p> <p>From PA- २</p> <p><b>व्याकरण-</b></p> <p>१. क्रिया (२p)</p> <p>२. विराम चिह्न (1p)</p> <p>३. मुहावरे (2p)</p> <p>४. अनुच्छेद (2p)</p> <p>५. पत्र लेखन (2p) (अनौपचारिक पत्र)</p> <p><b>कार्यकलाप -3 p</b></p> <p><b>पुनरावृत्ति कार्य- 3p</b> पी.ए. -३ (पूरा) + 10% from PA-2 (Term-1)</p>	
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# TECHNO INDIA GROUP PUBLIC SCHOOL (Mankundu)

ANNUAL PLANNING (2024-25)

STD - V  
MATHEMATICS

TERM - I		TERM - II	
PA1	PA2 / HALF YEARLY	PA3	PA4 / YEARLY
<ul style="list-style-type: none"> <li>➤ Numbers</li> <li>➤ Operations on Large Numbers</li> <li>➤ Factors and multiples</li> <li>➤ Revision</li> </ul>	<ul style="list-style-type: none"> <li>➤ Fractions</li> <li>➤ Decimals</li> <li>➤ Perimeter &amp; Area</li> <li>➤ + PA1</li> <li>➤ Revision</li> </ul>	<ul style="list-style-type: none"> <li>➤ Time</li> <li>➤ Money</li> <li>➤ Basic Geometric Concepts</li> <li>➤ Measurements of Volume</li> <li>➤ Revision</li> </ul>	<ul style="list-style-type: none"> <li>➤ Measurement</li> <li>➤ Temperature</li> <li>➤ Data Handling</li> <li>➤ + PA3 From Term I</li> <li>➤ FRACTION</li> <li>➤ Factors &amp; Multiples</li> <li>➤ Revision</li> </ul>
<p><b>Activity:</b></p> <ol style="list-style-type: none"> <li>1. Using Chart paper we will make "Paper Snake" to clear the concept of Place Value.</li> <li>2. Puzzle given them for factors and multiples</li> </ol>	<p><b>Activity:</b></p> <ol style="list-style-type: none"> <li>1. Circle paper folding to understand fraction.</li> <li>2. To clear the concept of Fractions and Decimal we will use the cards provided by "Shikshamitro".</li> </ol>	<p><b>Activity:</b></p> <ol style="list-style-type: none"> <li>1. To get a clear concept of angles different types of angles formed through paper folding.</li> <li>2. Making of clock</li> </ol>	<p><b>Activity:</b></p> <ol style="list-style-type: none"> <li>1. Data Handling (speed, time &amp; temperature)</li> <li>2. Data Handling Project done on Tally Marks and Circle Graph.</li> </ol>



**TECHNO INDIA GROUP PUBLIC SCHOOL, MANKUNDU**

Annual Planning for the session 2024-2025

STD-V

Subject- Environmental science (Science)

Assessment	No. Of periods	Content	Activity	AIL &S.E.
PA 1	38 days = 6 Weeks = 6x4 = 24P	Ch-2 Organisms and their interdependence i. Explanation-4 ii. Exercise-3 iii. Activity-3 iv. Revision-2  Ch-4 Animal Senses i. Explanation-4 ii. Exercise-3 iii. Activity-3 iv. Revision-2	Ch-2- chart showing interdependence between plants and animals	Ch-4- model of echolocation in bats (Term-I)
PA2	47 days = 7 weeks = 7x4 =28P	Ch-3 Birds andAnimals i. Explanation-4 ii. Exercise-2 iii. Activity-1 iv. Revision-2  Ch-6 Weather andadaptation i. Explanation-4 ii. Exercise-2 iii. Activity-1 iv. Revision-2  Ch-7- Uses of Plants i. Explanation-4 ii. Exercise-2 iii. Activity-2 iv. Revision-2  + PA1 (full)	Ch-3 Uses of Animals in Scrap book  Ch-6 Weather forecast of one week  Ch-7 My Plant book (images of plants- their name, distribution, uses)	
PA3	43 days = 5 weeks = 5x4 =20P	Ch-11 Food Habit, Food Chain and FoodWeb i. Explanation- 4 ii. Exercise-3 iii. Activity-2 iv. Revision-2	Ch-11 Food Web	Ch-12 Model of different types of cropping pattern (Term-II)

		<p>Ch-14 Water Sources, Uses and Safety</p> <p>i. Explanation-4</p> <p>ii. Exercise-3</p> <p>iii. Revision-2</p>	
PA4	<p>49 days</p> <p>= 7 weeks</p> <p>= 7x4</p> <p>= 28P</p>	<p>Ch-12 Food Production</p> <p>i. Explanation-4</p> <p>ii. Exercise-3</p> <p>iii. Activity-3</p> <p>iv. Revision-2</p> <p>Ch-13 Indigenous Knowledge of Forest Sources</p> <p>i. Explanation-4</p> <p>ii. Exercise-3</p> <p>iii. Activity-3</p> <p>iv. Revision-2</p> <p>+ PA3 (full)</p> <p>+ 10 % from Term I (Ch-3 Birds and Animals)</p> <p>i. Revision-4</p>	<p>Ch-13 Scrap book- name of plant and their products</p>

**TECHNO INDIA GROUP PUBLIC SCHOOL, MANKUNDU****E . V . S - SOCIAL STUDIES Annual Planning****Session (2024-2025)****Std-V**

<b>SL. NO.</b>	<b>NO. OF PERIODS</b>	<b>CONTENTS</b>	<b>ACTIVITY AND SUBJECT ENRICHMENT</b>
P.A-1	38 Days 5weeks 20 Periods	<b>Ch.5- Soil</b> <ul style="list-style-type: none"><li>• Explanation (3p)</li><li>• Exercise (2p)</li><li>• Questions and Answers (2p)</li><li>• Activity (1p)</li><li>• Revision (2p)</li></ul> <b>Ch.9- Safety in Emergency</b> <ul style="list-style-type: none"><li>• Explanation (3p)</li><li>• Exercise (2p)</li><li>• Questions and Answers (2p)</li><li>• Activity (1p)</li><li>• Revision (2p)</li></ul>	<ul style="list-style-type: none"><li>• Map pointing – on soil with one crop .</li><li>• Experiment on soil erosion .</li><li>• Model making – volcano</li></ul>
P.A-2	42 Days 6 weeks 24 Periods	<b>Ch.8- Diversity in India</b> <ul style="list-style-type: none"><li>• Explanation (2p)</li><li>• Exercise (1p)</li><li>• Questions and Answers (2p)</li><li>• Activity (1p)</li><li>• Revision (1p)</li><li>• Activity (2p)</li></ul> <b>Ch.10 – Government Schemes and Overcoming Inequality</b> <ul style="list-style-type: none"><li>• Explanation (2p)</li><li>• Exercise (1p)</li><li>• Questions and Answers (2p)</li><li>• Revision (1p)</li><li>• Activity (2p)</li></ul> <b>Ch.15- Water Management</b> <ul style="list-style-type: none"><li>• Explanation (2p)</li><li>• Exercise (1p)</li><li>• Questions and Answers (2p)</li><li>• Revision (1p)</li><li>• Activity (2p)</li></ul> <b>+PA- 1</b>	<ul style="list-style-type: none"><li>• <b>Collection of different fabrics.</b></li><li>• <b>Block printing</b></li><li>• <b>Go as u like</b> – clothes of India ( to be done on no book day)</li><li>• Assignment on <b>NGO</b></li><li>• <b>Poster making</b> – on social discrimination</li><li>• <b>Model making</b> - Rain water harvesting</li></ul>
P.A-3	40 Days 5 weeks 20 Periods.	<b>Ch.16 - Shelter and its Importance</b> <ul style="list-style-type: none"><li>• Explanation (3p)</li><li>• Exercise (1p)</li><li>• Questions and Answers (2p)</li><li>• Revision (2p)</li><li>• Activity (2p)</li></ul> <b>Ch.19- Local Institutions</b> <ul style="list-style-type: none"><li>• Explanation (2p)</li><li>• Exercise (2p)</li><li>• Questions and Answers (2p)</li><li>• Revision (2p)</li><li>• Activity (2p)</li></ul>	<ul style="list-style-type: none"><li>• <b>Different type of houses – AIL</b></li><li>• <b>Role play</b> - on Gram panchayat ( voting)</li></ul>

<p>P.A-4</p>	<p>49days 7weeks 28 Periods.</p>	<p><b>Ch.17 – Travel and Reading maps</b></p> <ul style="list-style-type: none"> <li>• Explanation (3p)</li> <li>• Exercise (2p)</li> <li>• Questions and Answers (2p)</li> <li>• Activity (2p)</li> <li>• Revision (2p)</li> </ul> <p><b>Ch.18 – Geographical Regions in India</b></p> <ul style="list-style-type: none"> <li>• Explanation (3p)</li> <li>• Exercise (2p)</li> <li>• Questions And Answer (2p)</li> <li>• Activity (2p)</li> <li>• Revision (4p)</li> </ul> <p>10% of term I – Diversity in India (3p)</p> <p>+PA3</p>	<ul style="list-style-type: none"> <li>• <b>Types of map-</b> state map</li>   <li>• <b>Map work</b> on physical features of India.</li> </ul>
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Techno India Group Public School , Mankundu

Subject- Computer

Std - V

Annual Planning 2024-2025

Sl.No	Contents	No. of Days	Art Integration and Subject Enrichment
PA1	Chapter 1: Evolution of Computers (Theory)	(3 days)	Representing evolution of computers in chart paper.
	Chapter 2: Advance Features of Word 2016 (Practical + Theory) Need to be shown practically in Smart Board or Computer Lab	(2 days)	
	<b>Practical in lab - 3 days</b> <b>Revision - 2 days</b>		
PA2	Chapter 3: Formatting a Presentation (Theory)	(3 days)	Make a poster on usage of internet.
	Chapter 6 : Internet and E-mail (Theory)	(3 days)	
	Chapter 7 : Data Processing (Theory)	(2 days)	
	<b>Practical in lab - 2 days (Continuation from PA1)</b> <b>Revision - 2 days</b> <b>+ PA1</b>		
PA3	Chapter 8: Conditional Blocks in Scratch (Theory) Need to be shown practically in Smart Board or Computer Lab	(4 days)	Draw few smart devices in Chart Paper.

	Chapter 4: Introduction to Excel 2016 (Practical + Theory) <b>Need to be shown in Smart Board or Computer Lab</b>	(2 days)	
	<b>Practical in lab - 2 days Revision - 2 days</b>		
PA4	Chapter 5 : Editing Cell contents in Excel 2016 (Practical + Theory) <b>Need to be shown in Smart Board or Computer Lab</b>	(3 days)	Representing various Excel operations through model.
	Chapter 9 : Concept of Smart Living (Theory)	(3 days)	
	<b>+ PA3 10 % from Term I (Chapter 1: Evolution of Computers) Practical in lab - 3 days (Continuation of PA3) Revision - 3 days</b>		

### Term I Practical

1. Use the thesaurus to find the synonyms of the words in Ms Word
2. Change the paper size in letter.

Refer page no. 32 from proposed text book.

### Term II Practical

1. Create Worksheet in Excel and save it.
2. Create a Worksheet and use the AutoFill features.

Refer page no. 58 and 70.

**TECHNO INDIA GROUP PUBLIC SCHOOL, MANKUNDU**  
**STD: V**  
**SUBJECT: HINDI (3rd LANGUAGE)**  
**ANNUAL PLANNING FOR THE SESSION (2024 – 2025)**

SL. NO.	NO. OF PERIODS	CONTENTS	A.I. & S.E. Act
PA-1	38 Days = 5 Weeks = 10 Periods  Literature – 4 pds Grammar – 4 pds  S.E + Worksheet + Activity = 2 pds	स्वर वर्ण व्यंजन वर्ण दो,तीन,चार अक्षर वाले शब्द मात्रा ज्ञान दस फलों के नाम एक से बीस तक गिनति(अंको में) नव उन्मेष पाठमाला -1  पनघट( कविता) नटखट ऋषभ स्वर गीत	<ul style="list-style-type: none"> <li>• Reading(S.E.)</li> <li>• Worksheet grammar: (S.E.)</li> <li>• Recitation(S.E)</li> <li>• Spelling activity</li> </ul>
PA-2	40 Days = 5 Weeks + 5 Days = 10 + 2= 12 Periods  Literature – 5 pds Grammar – 5 pds  S.E + Worksheet + Activity = 2 pds	अ से अं- मात्रा वाले शब्द एक से बीस तक गिनती(शब्दों में) दिनों के नाम नव उन्मेष पाठमाला -1 पैसे(कविता) फूली रोटी मछली घर नटखट ऋषभ(Revision)+ PA1 Syllabus	<ul style="list-style-type: none"> <li>• Reading(S.E.)</li> <li>• Worksheet grammar: (S.E.)</li> <li>• Recitation(S.E)</li> <li>• AI Activity</li> </ul>

PA-3	<p>31 Days = 4 Weeks = 8 Periods</p> <p>Literature – 3 pds Grammar – 3 pds</p> <p>S.E + Worksheet + Activity = 2 pds</p>	<p>नव उन्मेष पाठमाला -२ १] माँ उड़ना सिखला दो [कविता ] २] नई सोच</p> <p>व्याकरण : १] रंगों के नाम २] वचन ३] ऋतुओं के नाम</p>	<ul style="list-style-type: none"> <li>• Reading(S.E.)</li> <li>• Worksheet grammar: (S.E.)</li> <li>• Recitation(S.E)</li> <li>• Creative Writing Activity</li> </ul>
PA-4	<p>45 Days = 6 Weeks = 12 Periods</p> <p>Literature – 5 pds Grammar – 5 pds</p> <p>S.E + Worksheet + Activity = 2 pds</p>	<p>नव उन्मेष पाठमाला – २ १] नही सूर्य से कहता कोई [कविता ] २] अप्पू हाथी ३] इसमे क्या शक है !</p> <p>व्याकरण :- १] पशु पक्षियों के नाम २] विलोम शब्द + P.A-3</p>	<ul style="list-style-type: none"> <li>• Reading(S.E.)</li> <li>• Worksheet grammar: (S.E.)</li> <li>• Recitation(S.E)</li> <li>• AI Activity</li> </ul>

**TECHNO INDIA GROUP PUBLIC SCHOOL, MANKUNDU**  
**STD: V**  
**SUBJECT: BENGALI (3rd LANGUAGE)**  
**ANNUAL PLANNING FOR THE SESSION (2024 – 2025)**

SL. NO.	NO. OF PERIODS	CONTENTS	A.I. & S.E. Act
PA-1	38 Days = 5 Weeks = 10 Periods  Literature – 4 pds Grammar – 4 pds  S.E + Worksheet + Activity = 2 pds	বর্ণপরিচয় (১ম) - ১। স্বরবর্ণ ও ব্যঞ্জনবর্ণ লিখন ২। বিশেষ চিহ্নযুক্ত শব্দ - অ - কার, আ - কার, ই - কার, ঈ - কার, উ - কার, ঊ - কার  সহজ পাঠ - (১ম) - ১। চতুর্থ পাঠ ২। স্বরবর্ণ ও ব্যঞ্জনবর্ণ (মৌখিক) ৩। আলো হয় (মৌখিক)	<ul style="list-style-type: none"> <li>• Reading(S.E.)</li> <li>• Worksheet grammar: (S.E.)</li> <li>• Recitation(S.E)</li> <li>• Spelling activity</li> </ul>
PA-2	40 Days = 5 Weeks + 5 Days = 10 + 2= 12 Periods  Literature – 5 pds Grammar – 5 pds  S.E + Worksheet + Activity = 2 pds	বর্ণপরিচয় (১ম) - ১। ঋ - কার, ঌ - কার, ঐ - কার, ও - কার, ঔ - কার  সহজ পাঠ - (১ম) - ১। পঞ্চম পাঠ ২। নবম পাঠ ৩। বনে থাকে বাঘ (মৌখিক)  + PA 1 syllabus	<ul style="list-style-type: none"> <li>• Reading(S.E.)</li> <li>• Worksheet grammar: (S.E.)</li> <li>• Recitation(S.E)</li> <li>• AI Activity</li> </ul>

<p>PA-3</p>	<p>31 Days = 4 Weeks = 8 Periods</p> <p>Literature – 3 pds Grammar – 3 pds</p> <p>S.E + Worksheet + Activity = 2 pds</p>	<p>PA3 - বর্ণপরিচয় ২য় : ১। ব্যঞ্জন চিহ্ন যুক্ত শব্দ য-ফলা , র-ফলা , রেফ যুক্ত শব্দ সহজপাঠ ২য় : ১। প্রথম পাঠ ২। দ্বিতীয় পাঠ ৩। সেদিন ভোরে দেখি উঠে (মৌখিক)</p>	<ul style="list-style-type: none"> <li>• Reading(S.E.)</li> <li>• Worksheet grammar: (S.E.)</li> <li>• Recitation(S.E.)</li> <li>• Creative Writing Activity</li> </ul>
<p>PA-4</p>	<p>45 Days = 6 Weeks = 12 Periods</p> <p>Literature – 5 pds Grammar – 5 pds</p> <p>S.E + Worksheet + Activity = 2 pds</p>	<p>পরিচয় (২য়) - ১।মিশ্র সংযোগে দুই অক্ষর যুক্ত শব্দ - ক্ষ, জ্ঞ, স্ত, ন্দ, গ্ন, জ্ঞ, চ্ছ, ষ্ট</p> <p>সহজ পাঠ - (২য়) - ১। তৃতীয় পাঠ ২। চতুর্থ পাঠ ৩। অষ্টম পাঠ ৪। আকাশ পারে পুবের কোণে (মৌখিক)</p> <p>+ PA 3 syllabus 10% of Term 1</p> <p>10% of Term 1 - পঞ্চম পাঠ</p>	<ul style="list-style-type: none"> <li>• Reading(S.E.)</li> <li>• Worksheet grammar: (S.E.)</li> <li>• Recitation(S.E.)</li> <li>• AI Activity</li> </ul>

TECHNO INDIA GROUP PUBLIC SCHOOL, MANKUNDU

SESSION-2024-25

CLASS-V (3rd Language Sanskrit )

S.NO	NO. OF PERIODS	CONTENT	ART INTEGRATION AND SUBJECT ENRICHMENT
1.(P.A-1)	9days = 9 Periods	1. संस्कृत वर्णमाला- स्वरवर्णाः व्यञ्जनवर्णाः 2. वर्णसंयोजन, वर्णविन्यास, संयुक्तवर्णाः 3. अ-कारान्त पुलिङ्ग, स्त्रीलिङ्ग, नपुंसकलिङ्ग शब्दाः 4. शब्दरूप - बालकः, लता, फल 5. Revision	1. Fill in the blanks. 2. Chart 3. Solve worksheets 4. Group activities- Recitation 5. Text exercise
2.(P.A-2)	8 days = 8 Periods	1. सर्वनामपद (पुलिङ्ग, स्त्रीलिङ्ग, नपुंसकलिङ्ग, प्रथमपुरुष, मध्यमपुरुष, उत्तमपुरुष ) 2. क्रियापरिचय, धातुपरिचय 3. फलानां नामानि, अङ्गानां नामानि 4. शब्दरूप - अस्मद्, युष्मद्, तद् 5. धातुरूप - पठ(लट् +लृट् +लङ् ) 6. Revision + PA-1	1. Chart 2. Solve worksheets 3. Group activities- role play 4. Text exercise
3.(P.A-3)	6 Days = 6 Periods	1. पशूनां नामानि 2. पक्षिणां नामानि 3. संख्यावाचकाः 4. रङ्गवाचक शब्दाः 5. शब्दरूप- किम् 4. धातुरूप:- गम् (लट्+लृट्+लङ् ) 5. Revision	1. Group activities- Chart& model 2. Solve worksheets 3. Translation 4. Text exercise
4.(P.A-4)	10 Days = 10 Periods	1. वस्त्राणां नामानि 2. शाकानां नामानि 3. अव्ययशब्दाः 4. चतुर्दशपाठः - चित्रकला प्रदर्शनी 5. पञ्चदशपाठः - दयालुः बालकः 6. Revision 7. P.A-1+P.A-2+ P.A-3	1. Portfolio complete. 2. Group Activities- chart , model 3. Translation 4. Solve worksheets 5. Text exercise

**TECHNO INDIA GROUP PUBLIC SCHOOL MANKUNDU,ALTATRA**

**FRENCH UNIT PLANNING—SESSION-2024-25 - STD-V**

S.N O	NO.OF.PERIO DS	CONTENT	ART INTEGRATION AND SUBJECT ENRICHMENT
1(P. A-1)	9 days = 9 Periods	<ol style="list-style-type: none"> <li>1. Leçon-1,Greetings, alphabets, Conversation, self-presentation 1P</li> <li>2. Leçon-0,Introduction to France , French culture, food, places, famous buildings etc. 1P</li> <li>3. Leçon-2, Numbers 1 to 100. – 1p</li> <li>4. Family, season , months, days, Colours, fruits, vegetables. 2P</li> <li>5. Revision. 1P</li> <li>6. Leçon-3,Grammar- Present tense. Verbs - être &amp; avoir.1P</li> <li>7. Revision and relearning test.2P</li> </ol>	<ol style="list-style-type: none"> <li>1. Audio-visual</li> <li>2. Solve /Match the following</li> <li>3. Cross-words, fill in the blanks.</li> <li>4. Make a portfolio.</li> <li>5. Solve worksheets</li> <li>6. Group activities.</li> </ol>
2.PA -2	8 days = 8 Periods	<ol style="list-style-type: none"> <li>1. Leçon-4, Articles and prepositions.interrogative sentences. 1P</li> </ol>	<ol style="list-style-type: none"> <li>1. Group activities.</li> <li>2. Worksheets.</li> <li>3. Fill in the blanks.</li> </ol>

		<p>2. Leçon-5. Adjectives.singular &amp; plural. – 1P</p> <p>3. Revision:1P</p> <p>4. Leçon-6, dialogue. Revision-Knowing France and its culture.1P</p> <p>5. Writing small and simple French sentences.1P</p> <p>6. Leçon-7, Opposite words,adjectives.nationalities. 1P</p> <p>7. 1 poem. 1P</p> <p>8. Revision and activities. 1P</p>	<p>4. Chart preparation</p> <p>5. workshop</p>
3.PA -3	6 days = 6 periods	<p>1. Leçon -8, Comprehension.1P</p> <p>2. Singular plural. Family, 1P</p> <p>3. 1<sup>st</sup> group verbs.&amp; 2<sup>nd</sup> group verbs. Revision and activity. 2P</p> <p>4. Leçon-9, The festivals. 1P</p> <p>5. Revision and relearning test.1P</p>	<p>1. They will enact Dialogues</p> <p>2. Comprehension practice</p>

4.PA -4	10 days= 10 Periods.	<ol style="list-style-type: none"> <li>1. Leçon-10, National flags and nationalities. 1P</li> <li>2. Movie /Audio visual. 1P</li> <li>3. Comprehension practice: 1P</li> <li>4. Revision of chapters: 2P</li> <li>5. Poem /song practice: 1P</li> <li>6. Grammer revision, Past tense, Present tense revision 1<sup>st</sup> group and few 2<sup>nd</sup> group verbs. 2P</li> <li>7. Revision and relearning test. 2P</li> </ol>	<ol style="list-style-type: none"> <li>1. Portfolio complete.</li> <li>2. Worksheets and group activities.</li> <li>3. Role play.</li> <li>4. Recitation, singing.</li> <li>5. Cultural and heritage trip.</li> </ol>
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